

# CAASPP Summative Results 2016-17

As of September 27, 2017, of student results scored

Note: Grade cohort performance from spring 2016 to spring 2017 is shown by the blue arrows



English Language Arts					
Grade	Percent of Students Who Met or Exceeded Standards 2016-2017	2015-2016	% Change	CLAIMS <i>Reading, Writing, Listening, Research and Inquiry</i>	
				Greatest Area of Strength (% of students who are above standard)	Greatest Area of Need (% of students who are below standard)
3	CUSD 72	65	+7	Reading	Research/Inquiry
	VES 72	67	+5		
	SSES 75	59	+16		
4	CUSD 60	67	-7	Reading	Research/Inquiry
	VES 61	65	-4		
	SSES 58	71	-13		
5	CUSD 71	80	-9	Writing	Reading
	VES 69	83	-14		
	SSES 77	72	+5		
6	CUSD 81	71	+10	Research/Inquiry	Reading
7	CUSD 79	79	=	Writing	Reading
8	CUSD 86	79	+7	Writing	Reading
11	CUSD 77	70	+7	Reading	Writing
All	CUSD 76%	73%	+3 %		

Mathematics					
Grade	Percent of Students Who Met or Exceeded Standards 2016-2017	2015-2016	Change	CLAIMS <i>Concepts and Procedures, Problem Solving and Modeling &amp; Data Analysis, Communicating Reasoning</i>	
				Greatest Area of Strength (% of students who are above standard)	Greatest Area of Need (% of students who are below standard)
3	CUSD 76	72	+4	Problem Solving, Modeling, and Data Analysis	Concepts and Procedures
	VES 79	74	+5		
	SSES 68	68	=		
4	CUSD 64	64	=	Problem Solving, Modeling, and Data Analysis	Concepts and Procedures
	VES 66	59	+7		
	SSES 62	75	-13		
5	CUSD 56	69	-13	Communicating Reasoning	Concepts and Procedures
	VES 52	71	-19		
	SSES 64	63	+1		
6	CUSD 65	58	+7	Communicating Reasoning	Concepts and Procedures
7	CUSD 71	72	-1	Problem Solving, Modeling, and Data Analysis	Concepts and Procedures
8	CUSD 75	65	+10	Problem Solving, Modeling, and Data Analysis	Concepts and Procedures
11	CUSD 60	53	+6	Communicating Reasoning	Concepts and Procedures
All	CUSD 66%	65%	+1%		